

AMBAH POST GRADUATE COLLEGE, AMBAH (MORENA) M.P.

Institutional Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs)

The National Education Policy (NEP) 2020 emphasizes the need to address the issues of students belonging to Socio-Economically Disadvantaged Groups such as women, minorities, SCs and STs, OBCs, PwDs, EWSs, BPL etc. as they face several challenges and difficulties in accessing quality education because of socio-cultural, economic, and historical reasons. NEP 2020 reiterates on the increased participation from the students of Socio-Economically Disadvantaged Groups (SEDGs) students, particularly in higher education. The measures taken by college ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) have a safe and secure environment and equitable access to quality education in Higher Educational Institutions (HEIs), as specified in the National Education Policy (NEP) 2020.

Objectives

1. Improving equitable access to quality education for SEDGs through earn-while-learn, and outreach programme.
2. Extending and ensuring basic facilities and amenities to SEDGs for inclusive, healthy, safe, and secure environments on campus.
3. Setting up SEDGs Cell for the purpose of sensitization of all stakeholders, policy implementation, monitoring, equalizing access to inclusive quality higher education, ensuring respectful dignity, promoting egalitarian and constitutional values, and grievance redressal in the HEIs.

Objectives of SEDGs Cell

1. To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.
2. To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and monitoring programme.
3. To ensure implementation of all such programme designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
4. To ensure that the HEIs develop appropriate outreach programme to help the SEDGs students to avail the various opportunities of educational/academic programmes of HEIs.
5. To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety, privacy and dignity of the complainant.

Functions of the SEDGs Cell

1. To co-ordinate with other existing cells and statutory bodies of the HEIs and enable implementation of the existing schemes and provisions, including scholarships and fellowships of the Govt. of India and respective States.
2. To provide socio-economic, academic, and psychological support and mentoring .

3. To ensure sensitization of faculty, staff, and students on the SEDGs issues and their inclusion in all aspects of the HEIs.
4. To coordinate with the Internal Quality Assurance Cell (IQAC) to raise awareness about the implementation of various policies for inclusive and equitable quality higher education.
5. To upload and disseminate guidelines, facilities, welfare, and safety measures on HEI's portal and maintain such records to review and monitor amenities and basic facilities for a safe and secure environment for SEDGs.
6. To focus on overall personality and skill development, including professional and soft skills, so as to ensure enhancing the student employability. To sensitize all the students to bring an attitudinal change towards SEDGs to ensure participation of SEDGs in curricular, co-curricular, and extra-curricular activities in the HEIs.
7. To review, monitor, and ensure disposal of all grievances within 15 days. To inform all students during induction/counselling session about Zero-tolerance policy for any form of discrimination.